

SETTING UP AND MAINTAINING AN EFFECTIVE SCHOOL SAFETY COMMITTEE

BROUGHT TO YOU BY
THE ASSOCIATION OF WALDORF SCHOOLS OF NORTH AMERICA



Additional Information For Faculty and Staff:

www.school-security-consulting.com



TODAYS WEBINAR:

WHY IT'S IMPORTANT

WHO NEEDS TO BE ON IT

TOOLS TO USE

MAINTAINING LONG TERM EFFECTIVENESS



WHY A COMMITTEE IS IMPORTANT

- COMMON UNDERSTANDING
- SHARED GOALS
- ENHANCE SITE SAFETY
- SPREAD OUT RESPONSIBILITY
- IMPROVE STRUGGLING STAFF MEMBERS
- ENHANCE TRUST AMONGST COMMUNITY
- FUNDRAISING/GRANTS



WHO SHOULD BE ON THE COMMITTEE

- TWO COMMITTEES: Executive and Stakeholder
- FACULTY: One on each
- STAFF: One on each
- PARENT: Stakeholder only
- ADMINISTRATOR: All on Executive/Head on Stakeholder
- STUDENT : Stakeholder only
- COMMUNITY MEMBER/LEA: Stakeholder only



TOOLS

- SCHOOL SAFETY AND SECURITY GOALS
- PARENT/STUDENT SURVEY QUESTIONS
- INCIDENT TRACKING/ANALYSIS
- ASSESSMENT OF RISK/PREVENTION METHODS
- SAMPLE AGENDA



MAINTAINING LONG TERM

- ROTATE COMMITTEE MEMBERS ON STAKEHOLDER
- GUEST SPEAKER TO STAKEHOLDER
- ROTATE CHAIRPERSONS EVERY 6 MONTHS/YEAR
- YEAR END REPORTS
- TABLE TOPS FOR EXECUTIVE COMMITTEE/RESULTS TO STAKEHOLDER GROUP



GOAL SHEET

		1	ı	1		1	
RGS Score: 49	Relevant to school	Policy in Place	Procedure in Place	Evidence P&P is known	Effective Measurement	Proactive Protocols	Total Score
Safe School Standard							
Emergency Operation Plans	x	x	x				2
Crisis Response Analysis and							
Preparedness	×	X	X				2
Physical Security Standards							_
Protocol	X						1
Safety Inspections	X		X				1
Student Safety and Security		,					
Education	X	х					1
Staff Safety and Security	×	×					1
Education							
Extra-Curricular Event Mngmt	x	X	X				2
School Climate Monitoring	X	X	X				2
Parent Safety and Security							
Education	X		X				1
Bullying Prevention Protocols							3
and Procedures	X	x	X	X			3
Sexual Harassment and Hazing Prevention Policy and							
Procedures	×	x	x				2
Incident Reporting Policy and	~						
Procedures	x	x	x				2
Privacy Protection Policy and							
Procedures	X	X	X	x			3
Effective School Discipline							,
Policy and Procedures	X	X	X	X			3
Employee Management	x	×	x	x			3
Policies and Procedures Social Media Policy and	^	^	^	^			3
Procedures	x	x	x				2
Media Policy and Procedures			Α				1
	X	X					_
Inventory Control	x	x	x				2
RTV (Risk/Threat/Vulnerability)	X	х					1
Sexual Abuse and Predator	×	х					1
Prevention Protocols Active Shooter Prevention	^	^					1
Protocols	x	×					1
Crime/Vandalism Prevention							
Protocols	x	x	x				2
Gang Prevention		x	x				2
Drug/Alcohol Awareness and							
Prevention	x	x	x	×			3
Bomb Threat Prevention and							
Response Protocols	X	X	X				2
Cyber Threat Prevention and							2
Management	X	X	X	X			3

NewDawn S E C U R I T Y The next level in school safety

SURVEY QUESTIONS

1. PARENT QUESTIONS:

- A. On a scale of 1 to 5 please rank our school's safety and security based on your perception
- B. Is there one specific area you would like to see us address?
- C. Have you found the parent education modules useful?
- D. Do you feel as if you would know what to do in the event that there was a crisis type event at the school?
- E. Do you have any concerns you want to share?

2. STAFF QUESTIONS

- A. On a scale of 1 to 5 please rank our school's safety and security based on your perception
- B. Is there one specific area you would like to see us address?
- C. Have you found the staff education modules useful?
- D. Do you feel as if you would know what to do in the event that there was a crisis type event at the school?
- E. Do you have any concerns you want to share?

3. STUDENT QUESTIONS

- A. On a scale of 1 to 5 please rank our school's safety and security based on your perception
- B. Is there one specific area you would like to see us address?
- C. Have you found the 6-minute topics and 6 second reviews helpful?
- D. Do you feel as if you would know what to do in the event that there was a crisis type event at the <u>school</u>?
- E. Is there one area on campus, and/or time on campus that you think is unsafe?



ASSESSMENT OF RISK AND PREVENTION FACTORS: WALDORF SCHOOLS RISK FACTORS

Extent These Factors Exist in School	Not At All	Minimal	Moderately	Extensively	Don't Know
Illegal Weapons					
Vandalism					
Suicidal Ideation Incidents					
Staff Concerns					
Severe Depression					
Truancy					
Student Suspensions					
Hazing incidents					
Low supervision times					
Withdrawal due to safety concerns					
Child Abuse Reports					
Trespassing					
Poverty in area					
Crimes Reported at/from School					
Illegal drug and alcohol use					
Fights					
Bullying/Harassment Claims					
Sexual Misconduct Reports					
Deteriorating physical conditions					
Race Conflict(s)					
Student Threats					



ASSESSMENT OF RISK AND PREVENTION FACTORS: WALDORF SCHOOLS PREVENTION

+

Extra Curricular Activities Participation Rate Professional Development/Training in Security/Safety Crisis and emergency response plans Consistent School Wide Discipline Support Services Parent Involvement Student Education for security/safety Student Supervision Parent Education for security/safety Student Supervision Parent Education For security/safety Prevention Plans Acceptance of Diversity Response to conflict and problem solving Collaboration with community resources High Expectations for Student Learning/Productivity Suicide Screening	Extent These Factors Exist	Not At All	Minimal	Moderately	Extensively	Don't Know	
Professional Development/Training in Security/Safety Crisis and emergency response plans Consistent School Wide Discipline Support Services Parent Involvement Student Education for security/safety Student Supervision Parent Education for security/safety Student Supervision Parent Education for security/safety Prevention Plans Acceptance of Diversity Response to conflict and problem solving Collaboration with community resources High Expectations for Student Learning/Productivity	Extra Curricular Activities						٦
Development/Training in Security/Safety Crisis and emergency response plans Consistent School Wide Discipline Support Services Parent Involvement Student Education for security/safety Student Supervision Parent Education for security/safety Prevention Plans Acceptance of Diversity Response to conflict and problem solving Collaboration with community resources High Expectations for Student Learning/Productivity	Participation Rate						╛
Security/Safety Crisis and emergency response plans Consistent School Wide Discipline Support Services Parent Involvement Student Education for security/safety Student Supervision Parent Education for security/safety Prevention Plans Acceptance of Diversity Response to conflict and problem solving Collaboration with community resources High Expectations for Student Learning/Productivity							٦
Crisis and emergency response plans Consistent School Wide Discipline Support Services Parent Involvement Student Education for security/safety Student Supervision Parent Education for security/safety Prevention Plans Acceptance of Diversity Response to conflict and problem solving Collaboration with community resources High Expectations for Student Learning/Productivity							
response plans Consistent School Wide Discipline Support Services Parent Involvement Student Education for security/safety Student Supervision Parent Education for security/safety Prevention Plans Acceptance of Diversity Response to conflict and problem solving Collaboration with community resources High Expectations for Student Learning/Productivity							┙
Consistent School Wide Discipline Support Services Parent Involvement Student Education for security/safety Student Supervision Parent Education for security/safety Prevention Plans Acceptance of Diversity Response to conflict and problem solving Collaboration with community resources High Expectations for Student Learning/Productivity							
Discipline Support Services Parent Involvement Student Education for security/safety Student Supervision Parent Education for security/safety Prevention Plans Acceptance of Diversity Response to conflict and problem solving Collaboration with community resources High Expectations for Student Learning/Productivity							_
Support Services Parent Involvement Student Education for security/safety Student Supervision Parent Education for security/safety Prevention Plans Acceptance of Diversity Response to conflict and problem solving Collaboration with community resources High Expectations for Student Learning/Productivity							
Parent Involvement Student Education for security/safety Student Supervision Parent Education for security/safety Prevention Plans Acceptance of Diversity Response to conflict and problem solving Collaboration with community resources High Expectations for Student Learning/Productivity							4
Student Education for security/safety Student Supervision Parent Education for security/safety Prevention Plans Acceptance of Diversity Response to conflict and problem solving Collaboration with community resources High Expectations for Student Learning/Productivity							╛
Student Supervision Parent Education for security/safety Prevention Plans Acceptance of Diversity Response to conflict and problem solving Collaboration with community resources High Expectations for Student Learning/Productivity	Parent Involvement						
Student Supervision Parent Education for security/safety Prevention Plans Acceptance of Diversity Response to conflict and problem solving Collaboration with community resources High Expectations for Student Learning/Productivity							7
Parent Education for security/safety Prevention Plans Acceptance of Diversity Response to conflict and problem solving Collaboration with community resources High Expectations for Student Learning/Productivity							╛
security/safety Prevention Plans Acceptance of Diversity Response to conflict and problem solving Collaboration with community resources High Expectations for Student Learning/Productivity	Student Supervision						
Prevention Plans Acceptance of Diversity Response to conflict and problem solving Collaboration with community resources High Expectations for Student Learning/Productivity							٦
Acceptance of Diversity Response to conflict and problem solving Collaboration with community resources High Expectations for Student Learning/Productivity							╛
Response to conflict and problem solving Collaboration with community resources High Expectations for Student Learning/Productivity	Prevention Plans						7
problem solving Collaboration with community resources High Expectations for Student Learning/Productivity							
Collaboration with community resources High Expectations for Student Learning/Productivity							7
Community resources High Expectations for Student Learning/Productivity							╛
High Expectations for Student Learning/Productivity							
Student Learning/Productivity							╛
Learning/Productivity							
Suicide Screening	Learning/Productivity						
	Suicide Screening						7



School Safety Committee Meeting Agenda

GOAL WORK UPDATE:

- A. Sexual Predator/Abuse Prevention
- B. Active Shooter Prevention
- C. Field Trip Protocols

2. INCIDENT REVIEW

- A. Patterns?
- B. Staff/Student Concerns?
- C. Elevated risk areas?
- 3. SURVEY UPDATES?
- 4. CONCERNS?
- REPORT TO MAIN COMMITTEE
- NEXT MEETING 2/26 9AM



QUESTIONS

Contact Info: Sean Spellecy: 888.287-6157 sean@newdawnsecurity.com

Document Link: http://school-security-consulting.com/



SUMMARY

Contact Info: Sean Spellecy: 888.287-6157 sean@newdawnsecurity.com



Association

YOUR HOST



SEAN SPELLECY

SEAN SPELLECY: C.E.O. and Founder of NewDawn Security, 15 years of Security Experience, 10 years of Education Administration and Teaching Experience, Masters in ED. Administration, Certified Protection Professional, Association of Threat Assessment Professionals, Council Member A.S.I.S. Nationwide School Safety and Security Council, School Violence Prevention Council, and member of the Oregon School Safety and Security Officers