



IDENTIFICATION OF TROUBLED STUDENT

The following checklist identifies characteristics present in students that have taken violent action towards themselves or others while on school campus

- _____ Has a history of tantrums and uncontrollable angry outbursts.
- _____ Characteristically resorts to name calling, cursing or abusive language.
- _____ Habitually makes violent threats when angry.
- _____ Has previously brought a weapon to school.
- _____ Has a background of serious disciplinary problems at school and in the community.
- _____ Has a background of drug, alcohol or other substance abuse or dependency.
- _____ Is on the fringe of his/her peer group with few or no close friends.
- _____ **Is preoccupied with weapons, explosives or other incendiary devices.**
- _____ Has previously been truant, suspended or expelled from school.
- _____ Displays cruelty to animals.
- _____ Has little or no supervision and support from parents or a caring adult.
- _____ Has witnessed or been a victim of abuse or neglect in the home.
- _____ Has been bullied and/or bullies or intimidates peers or younger children.
- _____ Tends to blame others for difficulties and problems s/he causes her/himself.
- _____ Consistently prefers TV shows, movies or music expressing violent themes and acts.
- _____ Prefers reading materials dealing with violent themes, rituals and abuse.
- _____ Frequently truant
- _____ Gives away possessions
- _____ Expresses feelings of hopelessness
- _____ Reflects anger, frustration and the dark side of life in school essays or writing projects.
- _____ Is involved with a gang or an antisocial group on the fringe of peer acceptance.
- _____ Is often depressed and/or has significant mood swings.
- _____ Has threatened or attempted suicide.

The more characteristics checked the greater the risk this student is to the school. We STRONGLY recommend that any student displaying/possessing **more than 3** of these characteristics, or two of the characteristics in red, be removed from campus until a psychiatric exam by a licensed child trauma specialist deems them safe to themselves and others.

In order to insure objectivity, and decrease the risk of negative response from parent/guardians, we recommend that written and signed witness statements (if student then keep anonymous) be used as the primary evidence for defending your decision.